**Evaluation Assignment Emily Pate**

Realtime Board - Evaluation

For this assignment, I chose to evaluate the web resource tool entitled Realtime Board (<https://realtimeboard.com/>). This tool is described as a virtual white board that has a never-ending canvas for content. Realtime Board is a free resource that requires a login, but no lengthy registration. There is also an educational license version of this tool that is free to use for all teachers or students with the appropriate email address (<https://realtimeboard.com/education/>). This version can only be used for educational purposes within the classroom.

One of the most valuable components of this web resource is that it allows multiple users to contribute to the synthesis of the final product. Realtime Board will highlight the changes that occurred after the last time you logged off. This is crucial information to know when working with multiple people on a live document. I could see this web tool working in many ways in my future classroom. Projects could range from experimental data composition to a biographical study of scientists and their historical significance. I also really want to encourage students to learn how to work efficiently and effectively within a group setting. The science topics will be important for our class, but the larger lesson will be learning how to work well with others and adapting to various technological tools in order to complete a task.

Scoring for Realtime Board based on Web Resource Tool Rubric

Cost of Resource: 3 points – Free resource with all needed aspects included in the free version.

User-friendly Design: 3 points – All components are easy to access from the tool bar.

Tour/Screenshots Available for Tool: 3 points - Tours and tutorials for various uses of this tool are included free of charge and without even logging in.

Exportability: 3 points – The final product can be exported as a PDF, image, embed code, or even a video for social media platforms.

Student Learning Capability: 3 points – Realtime Board allows students to learn about various technological tools and expand their expression of content knowledge.

Project Planning: 3 points – This tool allows input from multiple users which aides greatly in project planning.

Content Accuracy: 3 points – The site is up-to-date and well maintained.

Technical Soundness: 3 points – The technology is current and even includes Chrome Store and Google Drive components for ease of use.

Contact Information for Web Tool: 2 points – There is no phone number and only a general email address for all questions. The free version of this tool only has email support eight hours a day, five days a week (not 24/7).

**Total Score for RealTime Board:** 26 out of a possible 27 points  
Based on this evaluation, the Realtime Board is a “Must Use” Web 2.0 Resource.**Evaluation Rubric**

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| **Evaluation Tool for Web 2.0 Resource** | | | |
|  | Ineffective Use  1 point | Possible Use  2 points | Must Use  3 points |
| Cost of Resource | High cost for web resource tool. Cost outweighs value. | Moderate to low cost for web resource tool. Cost justified by value. | Free tool. All valued elements needed are available at no cost. |
| User-friendly Design | Web Tool is not user-friendly. None of the components are easy to find or use. | Web Tool is fairly user-friendly. Most of the components are easy to find or use. | Web Tool is very user-friendly. All of the components are easy to find and use. |
| Tour/Screenshots Available for Tool | No preview of the tool is provided unless user registration occurs. | Some features are available for viewing without registration. | Full access to tour of tool capabilities is available without registration. |
| Exportability | This tool is not able to be exported in any other format. | This tool is only able to be exported to a limited number of other formats. | This tool is able to be exported to multiple other formats. |
| Student Learning Capability | The tool does not provide avenues for the advancement of student learning. | The tool provides some avenues for the advancement of student learning. | The tool successfully aides in the advancement of student learning. |
| Project Planning | Does not aid in project planning. | Is limited in the ways it aides in project planning. | Adequately aides in all aspects of project planning. |
| Content Accuracy | Site is out-of-date or certain web pages or links are not functional. | Site is in full working order, but certain information within the tool is not current. | Site is well maintained and all content information is current and up-to-date. |
| Technical Soundness | The technology is outdated or lacking in usefulness. | The technology is up-to-date, but not robust in its usefulness. | The technology is up-to-date and effective for the task at hand. |
| Contact Information for Web Tool | No contact information is provided or it is incorrect. | Contact information is partially available but not complete. | Complete contact information is easily available and correct. |